



REPORT ON "OUTCOMES- ACTIVITIES STRATEGIES" SMALL GROUPS TEACHING SESSIONS

As per the guidelines for B.Ed. programme given by the GBYSSM, conceptual orientation about Small Group teaching was provided to the student teacher to obtain an understanding and to enhance their teaching competency before they go for real teaching in their internship schools. Small Group teaching orientation and practice sessions were organized from 15/03/2022 to 19/03/2022 for the students admitted in the academic year 2021-2022. The teacher explained the need for having Small Group teaching and in addition gave a description about the steps and procedures to be followed during the practice of Small Group teaching. Each teacher gave clarification on the assigned skill (Skill of Introduction, Explaining, Questioning, Stimulus Variation, Probing Questioning, Reinforcement, Closure, Fluency in Communication). This direction lined the way for the students to get a clear idea on each skill considered necessary for Small Group teaching. The students started writing lesson plans with respect to each skill in terms of practicing all the skills required. They practiced teaching in groups after getting the lesson plans corrected from the pedagogy teachers. In the course of this practice session, each students got a chance to practice the skills and so all the students' teachers got benefitted towards the enhancement of their teaching.



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REPORT ON MICRO TEACHING PRACTICE SESSIONS

As per the guidelines for B.Ed. programme given by GBYSSM, conceptual orientation about micro teaching was provided to the student teachers to obtain an understanding and to enhance their teaching competency before they go for real teaching in their internship schools. Micro teaching orientation and practice sessions were organized from 01/06/2022 to 25/06/2022 for the students admitted in the academic year 2021-2022. The teacher explained the need for having micro teaching and in addition gave a description about the steps and procedures to be followed during the practice of micro teaching. Each teacher gave clarification on the assigned skill (Skill of Introduction, Explaining, Probing Questions, Skill of Stimulus Variation, illustration with Examples, Reinforcement, Clouse, Usage of Blackboard Skills lesson). This direction lined the way for the students to get a clear idea on each skill considered necessary for micro teaching. The students started writing lesson plans with respect to each skill in terms of practicing all the skills required. They practiced teaching in groups after getting the lesson plans corrected from the pedagogy teachers. In the course of this practice session, each student got a chance to practice the skills and so all the student's teachers got benefited towards the enhancement of their teaching.



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